

## Two's Class Goals

### Social/Emotional skills:

- Develop a secure feeling at school that is separate from parents.
- Starts to accept responsibility and helps with cleaning class.
- Moves from parallel play to interactive play with friends.
- Participates in routine activities.
- Increases independency by taking off jacket, toileting, washing hands, etc.

### Cognitive Skills:

- Uses creativity and imagination.
- Plays make-believe with animals, friends etc.
- Follow simple directions.
- Identifies body parts.
- Communicates with others while playing.

### Language Skills:

- Name friends.
- Can name most familiar things.
- Carries conversation with 2-3 sentences.
- Memorize and repeat songs.

### Gross Motor Skills:

- Jump, hop and stand on one foot.
- Climbing.
- Walking/Running.
- Begin pedaling a tricycle.

### Fine Motor Skills:

- Turn pages of a book one at a time.
- Plays with toys with small moving parts.
- Eating without assistance.
- Complete insert puzzles.

## Three's Class Goals

### Social/Emotional Skills

- Sits in a circle/participate and sharing
- Engages in cooperative play
- Understands spatial awareness (behind/front of/beside)
- Participates in teacher directed activities
- Begins to resolve conflict
- Recognizes various feelings such as sad, mad, and happy in both themselves and others.

### Cognitive Skills

- Plays board games
- Starts to understand concept of time
- Sorts objects by size, shape and color
- Stays engaged with activity
- Names colors, shapes and numbers

### Language Skills

- Tells stories
- Uses words to express ideas and feelings
- Sings songs from memory
- Visually recognizes their first name

### Gross Motor Skills

- Hops and stands on one foot for 2 seconds
- Pedals a tricycle
- Catches a ball
- Can jump with two feet
- Throws and bounces balls

### Fine Motor Skills

- Begin paper cutting using scissors
- Uses crayons and markers
- Holding and gripping writing tools including crayons, markers, and pencils.
- Puts together a simple puzzle

## 4-Year Old Class Goals

### Social/Emotional Skills

- Shows more independence by putting away backpack, put on jacket/coat, and restroom needs.
- Sits in circle, participates in circle time, and shares freely.
- Participates in teacher directed activities.
- Takes initiative to find activity to play.
- Understands safe/unsafe play.

#### Cognitive skills

- Knows about things used every day like money, food
- Counts 1-20
- Recalls sequence of events
- Prints some letters/numbers
- Draws a person with at least 6 parts
- Classifies, sorts, and groups objects

#### Language Skills

- Tells a simple story
- Participates in group discussion
- Can name family members
- Introduce memorization of address with parent support
- Uses future tense

#### Gross Motor Skills

- Stands on one foot for 10 seconds
- Swings and climbs
- Throws and catches a ball

#### Fine Motor Skills

- Begins proper pencil holding/writing skills
- Using crayons and markers
- Easel and watercolor brush painting
- Masters use of scissors independently
- Can draw recognizable pictures

#### Introduction to Science